

Four Corners and a Diamond Protocol

Description: This activity helps team members to get to know each other better, to see connections between their personal and professional identities. Teams should be seated together. Give a quick orientation to the overall activity, then

Materials: Chart paper and colored markers (each table should have multiple markers in different colors).

Preparation: Place large chart papers and markers on table space for each team. Teams of four will work together on one large sheet of paper: two informal educators and two formal educators.

Step 1: Draw a large square on the paper sheet; each person chooses a corner.

Step 2: In their individual corner, each person writes:

- Name and position
- Favorite science learning activity
- Favorite writing activity
- How science relates to their work

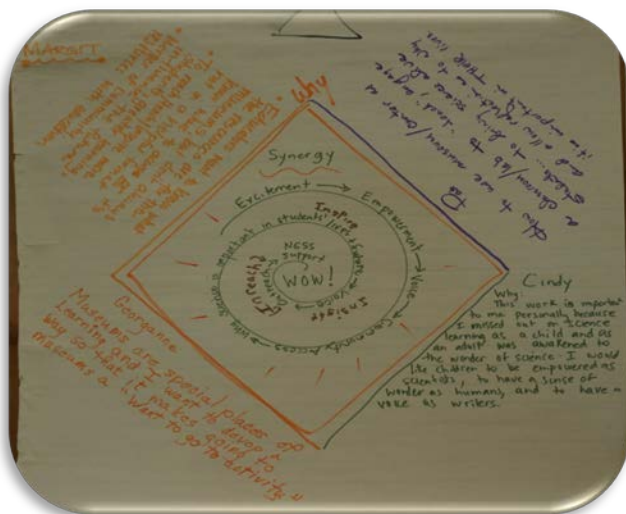
Step 3: In the shared diamond, write the connections within the group:

- What do we see are the intersections of writing and science?
- Where is the synergy?

Step 4: One person from each group shares what was in their diamond.



Educators in San Diego find their corners



A team's shared diamond